NNPS FACE

Family & Community Engagement Policy

2019-2020

What is Family and Community Engagement?

There are three influences in a student's life: families, schools, and communities. We believe when they work together, students do better. Everyone benefits when there is an effective partnership among family, school, and community. Our mission is to transform the way families, schools, and communities work together.

Core Beliefs

- Welcoming all Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Leadership
- Collaborating with the Community

Jenkins ELEMENTARY SCHOOL

NEWPORT NEWS PUBLIC SCHOOLS

WHAT IS TITLE I

Title I provides federal funding to Newport News Public Schools from the Every Student Succeeds Act (ESSA). ESSA allots money to states and school districts to meet the needs of educationally at-risk students. Title I funds must be used in schools with the highest concentration of students from low income families. Over fifty percent of NNPS Title I funding goes to its preschool program. Title I reaches about twenty-one million students in public and private schools throughout the United States. The School District will put into effect programs, activities, and procedures for the engagement of families in its schools, consistent with section 1116 of the (ESSA), Title I, Part A programs. Those programs, activities and procedures will be planned and operated with meaningful discussions with families of participating children.

Family Engagement Requirements for a Title I School

- Each district that receives Title I, Part A funds must develop a written Family Engagement policy that establishes the district's expectations for parental involvement. The district policy must be developed jointly with, and agreed upon with, the parents of children participating in Title I, Part A programs and distributed to parents of all children participating in Title I, Part A programs.
- In order to fulfill the Title I, Part A family engagement requirements the school will provide full opportunities for participation of families with limited English proficiency, disabilities, and displaced groups, information in a uniform format and alternative formats upon request in a language best understood by the family.
- The district will involve families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds is reserved for parent and family engagement and 90 percent of the one percent goes directly to the school and family related activities as agreed upon by parent and school administration.
- The district requires that all district schools host at least two parent meetings during the school year to involve all interested families in the discussion of family engagement programs and activities and how funding should be spend to support these areas.
- All Title 1 schools will receive direct communication of compliance errors which don't align with the requirements of this subsidy and may result in loss of these funds.

Adoption - November 2019

Newport News Public Schools encourages all families to provide input and feedback on the family engagement policy. This policy was last updated in November 2019.

JOINTLY DEVELOPED

Newport News Public Schools (NNPS) supports and actively seeks input from families with students being served by Title I. This is an essential component to increase student achievement and ensuring academic success. In support of strengthening student achievement, NNPS developed this policy to establish the district's expectations for family engagement. It includes family programs, school based services and resources that strengthen family, school and community partnerships in Title I schools. This policy was developed with input from NNPS, community partners, and families. All families are invited to share their suggestions and ideas to improve the district's family and community engagement policy.

EXPECTATIONS

Newport News Public Schools is devoted to providing high quality educational opportunities and building family capacity by using effective family and community engagement strategies to promote positive school-family-community partnerships. Effective partnerships among schools, families, and communities enhance and support student achievement.

Welcoming all Families

We are committed to creating and sustaining an environment that welcomes all families. We are committed to fostering a welcoming and responsive environment for all families regardless of race, color, national origin, religion, gender identity or expression, sexual orientation, disability, age, socio-economic status, political beliefs, or any other protected affiliations.

In implementing and performing family engagement requirements established by Section 1116 of ESSA, inter-department communication and collaboration within NNPS will ensure diverse opportunities for full participation of families with limited English proficiency, families with disabilities and families with migratory children.

Translation and other support services for ESL or non-English speaking persons are available.

Supporting Student Success

Our family and community engagement strategies are evidence-based and data-driven to reinforce school initiatives and support student progress toward becoming College, Career and Citizen Ready. Continuously providing opportunities for education and professional development for leaders, teachers, families, and others will allow for advancement of their knowledge and skills outside of the roles they play in the family and community engagement. Opportunities will be offered to families for workshops and experiences at various times.

Sharing Leadership

Sharing leadership means striving toward equal partnership and shared responsibility in decisions that affect our schools. Together we influence and create procedures, practices, and programs.

Parent-Teacher Associations (PTA) provides a platform for families and school staff to build family engagement within the school and the community. Many PTA organizations host events to broaden and enhance school-based practices and initiatives.

Speaking Up for Every Child

We support equal and equitable opportunities for all NNPS students by empowering families through the use of community resources that build on developmental skills allowing families to advocate for their student.

Opportunities for growth are provided to students, families and school-based staff.

Collaborating with the Community

NNPS is committed to working closely with all stakeholders, including community organizations and businesses, to raise awareness about the importance of their involvement at the school and district levels. Our community has the opportunity to invest in our district in many ways:

- School partnerships and sponsorships
- Attend programs and events to enhance the experience of students and their families
- Provide services and resources to families in need
- Volunteer opportunities

These connections lead to improved family stability, enriched learning, and a positive culture.

STRENGTHENING FAMILIES

NNPS is dedicated to the growth, development and success of students and families in our community. Building family capacity is an important component of family and community engagement that affords families the opportunity to interact with local organizations, agencies and businesses to receive information, skills and training in areas that promote the positive advancement of the entire family. These connections lead to improved family stability, enriched learning and a positive culture through:

- School partnerships and sponsorships
- Programs and events to enhance the experience of students and their families
- Providing services and resources to families in need
- Volunteer opportunities
- Assist parents in understanding the challenging state academic standards, how to monitor a child's progress, and how to work with educators
- Promote a welcoming environment in all schools

Jenkins Elementary School

State and Federal Information

VDoE School Quality Profile for NNPS:
http://schoolquality.virginia.gov/schools

Willis A. Jenkins Elementary

GENERAL SCHOOL INFORMATION
Category: Elementary (PK-05) School
Phone: 757-881-5400
Address: 80 Menchville Road Newport News, VA 23602
Principal: Kelly Stewart
Superintendent:
School Number: 320
Region:
Division: Newport News City Public Schools
Division Number: 117
Accreditation: Accredited

Enrollment

American Indian: 1.3%
Asian: 1.3%
Black: 62.3%
Hispanic: 16.6%
Two or more races: 7.8%
Native Hawaiian: 0.2%
White: 10.4%
Students with Disabilities: 11.1%
Economically Disadvantaged: 55.4%
English Learners: 11.8%

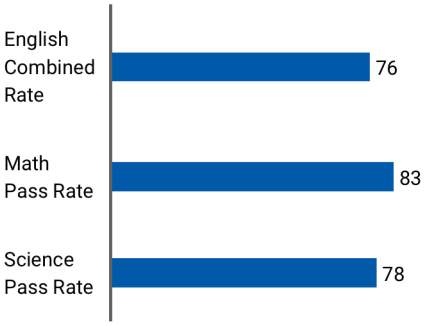
Accreditation School Quality Indicator Dashboard

Academic Achievement	
English	Level One
Mathematics	Level One
Science	Level One

Achievement Gaps	
English	Level One
Mathematics	Level Two

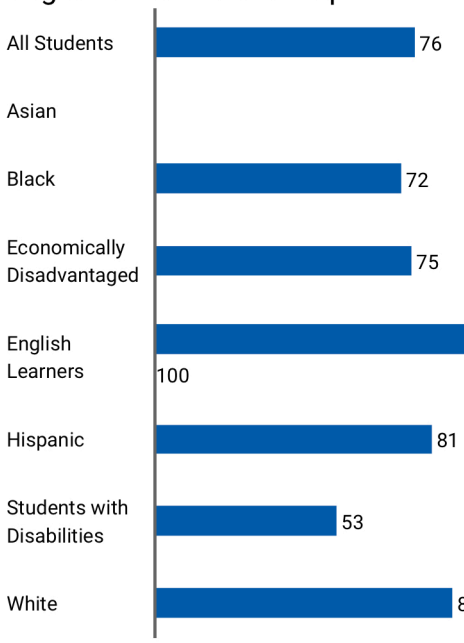
Student Engagement And Outcomes	
Chronic Absenteeism	Level One

Academic Achievement



Student Engagement and Outcomes

English Achievement Gaps



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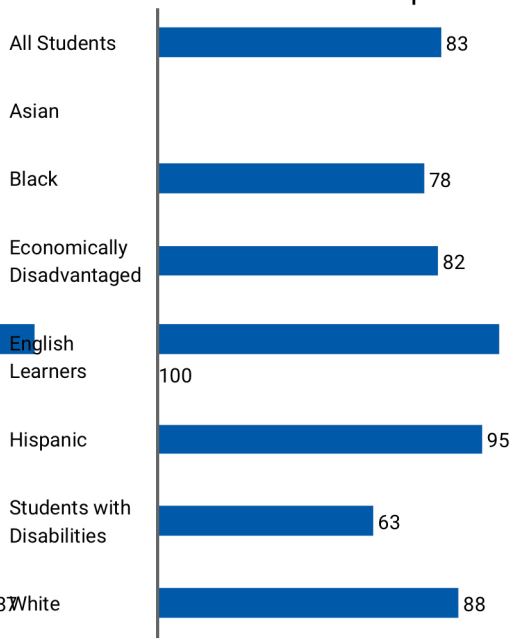
Mathematics Achievement Gaps



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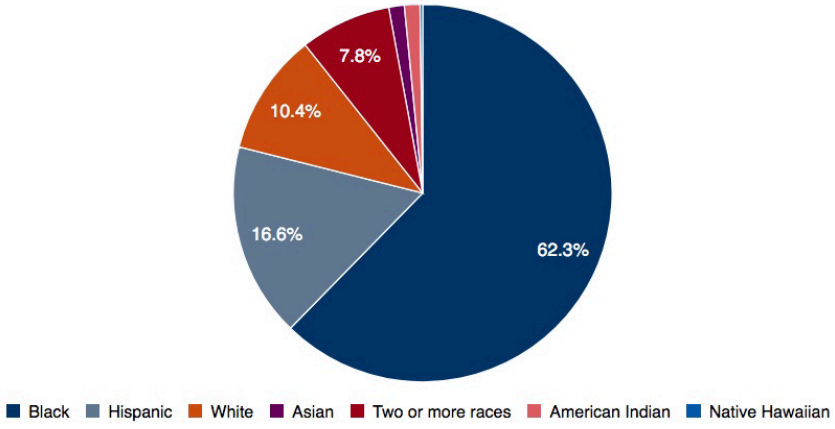
FOR MORE INFORMATION

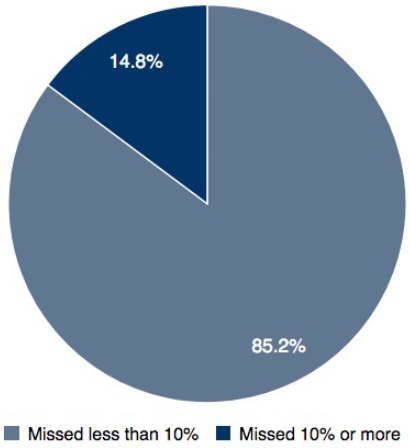
School Quality Profiles were developed by the state Board of Education to more effectively communicate to parents and the public about the performance of Virginia's public schools and the factors that can impact student learning and achievement. School Quality Profiles are available for all public schools, school divisions, and for the state at schoolquality.virginia.gov.

Additional information about the commonwealth's public schools is available on the Virginia Department of Education website at www.doe.virginia.gov.

2019 Fall Membership by Subgroup: Racial Ethnic Groups



Chronic Absenteeism 2018-19 School Year: All Students



Daily attendance is critical to success in school. A student is considered chronically absent if he or she misses two or more instructional days per month (18 days, or 10 percent of a 180-day school year) regardless of whether the absences are excused or unexcused. According to the U.S. Department of Education:

- Children who are chronically absent in preschool, kindergarten, and first grade are much less likely to read on grade level by the third grade.
- Students who can't read at grade level by the third grade are four times more likely to drop out of high school.
- By high school, regular attendance is a better dropout indicator than test scores.
- A student who is chronically absent in any year between the eighth and twelfth grade is seven times more likely to drop out of school.

For the complete report go to http://schoolquality.virginia.gov/schools/sedgefield-elementary. If you have specific questions, please speak with the building's principal.

On December 10, 2015, the Every Student Succeeds Act of 2015 (ESSA) was signed into law. Section 1112(e)(2) of ESSA states that parents of students in Title I schools have a right to know about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments. If you would like to receive information about this topic, please contact your child's building principal.

Right to Know Teacher Licensing

Federal law allows you to ask for certain information about your child's teacher and requires the school division to give you this information in a timely manner if it is requested. You have the right to request the following information: ᴍ Whether the teacher has met Virginia Department of Education qualifications and licensing criteria for the grade levels and subject he/she teaches;

- Whether the teacher is teaching under emergency or other provisional status through which the Virginia Department of Education qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification or degree he/she received
- And lastly, if your child receives services from any instructional assistants or similar paraprofessionals, the qualifications of those individuals. Newport News City Public Schools is committed to providing quality instruction for all students and does so by employing the most properly licensed and endorsed individuals to teach and support each student
- If you would like to receive any of the above information, please submit your request in writing to: Parent Notification, Human Resources, Newport News Public Schools, 12507 Warwick Boulevard, Newport News, VA 23606. All requests will be honored in a timely manner.

NNPS
Family and Community Engagement SPECIALISTS

South Morrison Family Education Center
746 Adams Drive • 757.283.7801
www.nnschools.org/face/

Connect with us on social media!
nnpsfamilies

CUT & RETURN TO YOUR CHILD'S SCHOOL

By signing this form, you are confirming you received and reviewed the 2019-2020 Family Engagement Policy. Please complete the information below and return this slip to your child's school.

Parent/Guardian Information:

Printed Name _____

Signature _____ Date _____

Student Information:

Last Name _____ First Name _____

Teacher _____ Grade Level _____

NEWPORT NEWS PUBLIC SCHOOLS