

Family Engagement

We define family engagement as the shared responsibility of families, schools, and communities for student learning and achievement.

Core Beliefs

- 1) All families have dreams for their children and want the best for them.
- 2) All families have the capacity to support their children's learning.
- 3) Family and school staff should be equal partners.
- 4) The responsibility for building partnerships between school and home rests primarily with the school staff, especially school leaders.



Contributed to Compact

Deborah Pope-Johnson

Family Engagement Specialist

NNPS Family Engagement Specialists

Jenkins Lead Team

PTA

Newport News Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

Jenkins Elementary School
80 Menchville Road
Newport News, VA 23602
Phone: 757-881-5400



Jenkins Elementary 2017-2018 Title I School-Family Compact

**“Our mission is to ensure
all students are college,
career, and citizen
ready.”**



School Responsibilities

As a school, we will:

- ◆ Communicate regularly with students and families regarding progress using family and teacher conferences, take-home folders, interim reports, report cards, benchmark tests and the agenda book.
- ◆ Provide opportunities for families to meet with school personnel on a regular basis to discuss their student's progress at family meetings and to participate as appropriate in the decisions relating to their student's education.
- ◆ Provide materials, suggestions, and trainings to families to help promote the education of his/her child.
- ◆ Be accessible to families for conferences, email, phone, or written notes, social media and respond in a timely and appropriate manner to any questions or concerns.
- ◆ Provide well organized, appropriate, and meaningful lessons based on the state's Standards of Learning (SOLs).
- ◆ Create and monitor formal and informal plans as needed for a child's success.

I agree to participate in this compact.

Terri McCaughan, Principal



Family Responsibilities

As a parent, I will:

- ◆ Communicate on a regular basis through notes, phone conversations, e-mails, daily review of the agenda book entries. I also will attend scheduled conferences.
- ◆ Listen to and read with my child daily while talking about the story to encourage understanding.
- ◆ Assist my child by being available for help and encouragement.
- ◆ Encourage and model positive respect for the school, teachers, staff, and my peers.
- ◆ Ensure my child attends school daily.
- ◆ Provide a place and time for my child to complete homework and home reading without distraction.
- ◆ Utilize district and community resources to enhance my child's learning.
- ◆ I will pursue volunteer opportunities at my child's school throughout the year.

I agree to participate in this compact.



Student Responsibilities

As a student, I will:

- ◆ Come to school every day, on time, and ready to learn.
- ◆ Listen to instructions the first time given, ask questions for better understanding, and ask for help when needed.
- ◆ Show respect for schoolmates and all adults with my actions, body language, words, and tone of voice.
- ◆ Practice reading at home, using strategies I learned in school, for at least 20 minutes daily.
- ◆ Be responsible for delivering communications between my teacher and parents.
- ◆ Do my **BEST**.
 - ◇ Best effort
 - ◇ Everything assigned
 - ◇ Show full potential
 - ◇ Turned in on time

I agree to participate in this compact.

Signature/Date

